



SAUDI BOARD RESIDENCY TRAINING PROGRAM

ORAL MEDICINE AND PATHOLOGY

Promotion Examination

Written Examination Format:

- A written examination shall consist of one paper with not less than 100 MCQs with a single best answer (one correct answer out of four options). Up to 10% unscored items can be added for pretesting purposes.
- The examination shall contain type K2 questions (interpretation, analysis, reasoning and decision making) and type K1 questions (recall and comprehension).
- The examination shall include basic concepts and clinical topics relevant to the specialty.
- Clinical presentation questions include history, clinical finding and patient approach. Diagnosis and investigation questions; include the possible diagnosis and diagnostic methods. Management questions; including treatment and clinical management, either therapeutic or nontherapeutic, and complications of management. Materials and Instruments questions; including material properties, usage, and selection of instruments and equipment used. Health maintenance questions; include health promotion, disease prevention, risk factors assessment, and prognosis.





Passing Score:

The trainee's performance is assessed in each of the evaluation formulas according to the following scoring system:

| Score | Less than 50% | 50% – 59.4% | 60% - 69.4% | More than 70% |
|-------------|---------------|-----------------|-----------------|---------------|
| Description | Clear Fail | Borderline Fail | Borderline Pass | Clear Pass |

1. To upgrade the trainee from a training level to the next level, she/he must obtain atleast a Borderline Pass in each evaluation form.
2. The program director may recommend to the local supervision committee to request the promotion of the trainee who did not meet the previous promotion requirement according to the following:
 - A. In case that the trainee gets a Borderline Fail result in one of the evaluation forms, the remaining evaluation forms must be passed with Clear Pass in at least one of them.
 - B. In case that the trainee gets a Borderline Fail result in two of the evaluation forms to a maximum, provided they do not fall under the same theme (Knowledge, Attitude, Skills). The remaining evaluation forms must be passed with Clear Pass in at least two of them.
 - C. The promotion must be approved in this case by the scientific council for the specialization.





Blueprint Outlines:

| No. | R1 | Section | Percentage |
|-------|-------------------|-----------------------------|------------|
| 1. | Basic Courses | General Pathology | 10% |
| 2. | | Head and Neck Anatomy | 7% |
| 3. | | Pharmacology | 7% |
| 4. | | Hematology | 7% |
| 5. | | Research Methodology | 5% |
| 6. | Specialty Courses | Oral Medicine and Pathology | 30% |
| 7. | | Oral Biology and Genetics | 8% |
| 8. | | Oral Radiology | 8% |
| 9. | | Orofacial Pain | 9% |
| 10. | | Special Care Dentistry | 9% |
| Total | | | 100% |

| No. | R3 | Section | Percentage |
|-------|--|-------------------------|------------|
| 1. | General and Oral Medicine | Medicine | 5% |
| 2. | | Oral Medicine | 10% |
| 3. | | Oncology and Hematology | 7% |
| 4. | | Dermatology | 8% |
| 5. | | Head and Neck Radiology | 5% |
| 6. | | Special Care Dentistry | 7% |
| 7. | | Orofacial Pain | 8% |
| 8. | Systemic Pathology: | | 20% |
| 9. | <ul style="list-style-type: none"> • Skin • Central Nervous System, Respiratory tract and Cardiovascular System • Endocrine system, Gastrointestinal System and urinary tract • Breast and reproductive system • Soft tissue and bone • Hematolymphoid | | |
| 10. | Head and Neck, and Oral Pathology | | |
| 11. | Ancillary Technique, Quality Control, Lab safety, and lab management | | 5% |
| Total | | | 100% |





Notes:

- Blueprint distributions of the examination may differ up to +/-5% in each category.
- Percentages and content are subject to change at any time. See the SCFHS website for the most up-to-date information.
- Research, Ethics, Professionalism, and Patient Safety are incorporated within various domains.





Suggested References for R1 and R3:

1. Pharmacology and Therapeutics for Dentistry (Latest Edition).
2. Clinical Anatomy By regions, Richard S.Snellm (Latest Edition).
3. Genetics: Analysis and Principles, by Robert Brooker (Latest Edition).
4. Brad Neville, Douglas D. Damm, Carl Allen, Angela Chi (Latest Edition).
5. Jean M. Bruch and Nathaniel Treister. Clinical Oral Medicine and Pathology (Latest Edition).
6. Kumar.V, Abbas. A. K, Aster. J. C. Robbins Basic Pathology (Latest Edition).
7. Classic Article reviews with assigned topics
- 8 Courses: Outline of each course include the suggested reading reference

More suggested References for R3:

1. Head & Neck Tumor WHO classification (Latest Edition).
2. Michael Glick. Burkit's Oral Medicine (Latest Edition).
3. James W. Little, Donald Falace, Craig Miller, Nelson L. Rhodus. Dental Management of the Medically Compromised Patient. (Latest Edition).
4. Rotations: Basics of each rotation and the suggested reading.

Patient Safety + Professionalism and Ethics References:

1. Professionalism and Ethics, Handbook for Residents, Practical guide, Prof. James Ware, Dr. Abdulaziz Fahad Alkaabba, Dr. Ghaiath MA Hussein, Prof. Omar Hasan Kasule, SCFHS, Latest Edition.
2. Essentials of Patient Safety, SCFHS, Latest Edition.

Research Methodology References:

1. World Health Organization, Health Research Methodology, A Guide for Training in Research Method, 2nd Edition.
2. Hulley *et al.* Designing Clinical Research for Residents. (Lippincott)
3. Hani Tamim. Introduction to Clinical Research for Residents.
4. Shanti Bhushan and Shashi Alok, Handbook of Research Methodology. (Educreation Publishing)
5. Abolfotouh Mostafa. Research Methods Made Easy: Practical manual for students and health professionals on how to do research and get it published. (LAP Lambert Academic Publishing)





Crash Courses:

Outline of each course including suggested reading references given by the provider.

Note:

This list is intended for use as a study aid only. SCFHS does not intend the list to imply endorsement of these specific references, nor are the exam questions necessarily taken solely from these sources.

