



SAUDI DIPLOMA TRAINING PROGRAM

COMMUNICATION AND SWALLOWING DISORDERS

Promotion Examination

Written Examination Format:

- A written examination shall consist of one paper with not less than 100 MCQs with a single best answer (one correct answer out of four options). Up to 10% unscored items can be added for pretesting purposes.
- The examination shall contain type K2 questions (interpretation, analysis, reasoning and decision making) and type K1 questions (recall and comprehension).
- The examination shall include basic concepts and clinical topics relevant to the specialty.
- Clinical presentation questions include history, clinical finding and patient approach. Diagnosis and investigation questions; include the possible diagnosis and diagnostic methods. Management questions; including treatment and clinical management, either therapeutic or nontherapeutic, and complications of management. Materials and Instruments questions; including material properties, usage, and selection of instruments and equipment used. Health maintenance questions; include health promotion, disease prevention, risk factors assessment, and prognosis.





Passing Score:

The trainee's performance is assessed in each of the evaluation formulas according to the following scoring system:

Score	Less than 50%	50% – 59.4%	60% - 69.4%	More than 70%
Description	Clear Fail	Borderline Fail	Borderline Pass	Clear Pass

1. To upgrade the trainee from a training level to the next level, she/he must obtain at least a **Borderline Pass** in each evaluation form.
2. The program director may recommend to the local supervision committee to request the promotion of the trainee who did not meet the previous promotion requirement according to the following:
 - A. In case that the trainee gets a **Borderline Fail** result in one of the evaluation forms, the remaining evaluation forms must be passed with **Clear Pass** in at least one of them.
 - B. In case that the trainee gets a **Borderline Fail** result in two of the evaluation forms to a maximum, provided they do not fall under the same theme (Knowledge, Attitude, Skills). The remaining evaluation forms must be passed with **Clear Pass** in at least two of them.
 - C. The promotion must be approved in this case by the scientific council for the Communication and Swallowing Disorders Program.





Blueprint Outlines:

No.	Section	Percentage
1	Clinical Procedure	5%
2	Pediatric Language Disorders	25%
3	Articulation and Phonological Disorders	25%
4	Aural Rehabilitation (including rehabilitation of children with cochlear implants)	25%
5	Evidence-based Research	10%
6	Evidence-based Practice in Communication Disorders	10%
Total		100%

Notes:

- Blueprint distributions of the examination may differ up to +/-5% in each category.
- Percentages and content are subject to change at any time. See the SCFHS website for the most up-to-date information.
- Research, Ethics, Professionalism, and Patient Safety are incorporated within various domains.





Suggested References:

- Hixon, T. J., Weismer, G., & Hoit, J. D. (2018). Preclinical speech science: Anatomy, physiology, acoustics, and perception (3rd ed.). Plural Publishing.
- Shipley, K. G., & McAfee, J. G. (2019). Assessment in speech-language pathology: A resource manual (6th ed). Plural Publishing.
- Roth, F. P., & Worthington, C. K. (2021). Treatment resource manual for speech-language pathology (6th ed). Plural Publishing.
- Goldfarb, R. & Serpanos, Y. C. (2018). Professional writing in speech-language pathology and audiology (3rd ed.). Plural Publishing.
- Reed, V. A. (2013). An Introduction to Children with Language Disorders (4th ed). Pearson Education, Limited.
- Bauman-Waengler, J. (2020). Articulation and Phonology in Speech Sound Disorders: A Clinical Focus (6th ed). Pearson.
- Bernthal, J. E., Bankson, N. W., & Flipsen, P. (2020). Articulation and phonological disorders: Speech Sound Disorders in Children (8th ed). Pearson

Note:

This list is intended for use as a study aid only. SCFHS does not intend the list to imply endorsement of these specific references, nor are the exam questions necessarily taken solely from these sources.

