



**SAUDI FELLOWSHIP TRAINING PROGRAM**  
**COMMUNICATION AND SWALLOWING DISORDERS**

**Final Written Examination**

**Examination Format:**

A Saudi subspecialty fellowship final written examination shall consist of one paper with 80-120 Single Best Answer MCQs. 10% unscored items can be added for pretesting purposes.

**Passing Score:**

The passing score is 70%. If the percentage of candidates passing the examination before final approval is less than 70%, the passing score must be lowered by one mark at a time aiming at achieving 70% passing rate or 65% passing score whichever comes first. Under no circumstances can the passing score be reduced below 65%.





### Suggested References:

- Hixon, T. J., Weismer, G., & Hoit, J. D. (2018). Preclinical speech science: Anatomy, physiology, acoustics, and perception (3rd ed.). Plural Publishing.
- Shipley, K. G., & McAfee, J. G. (2019). Assessment in speech-language pathology: A resource manual (6th ed). Plural Publishing.
- Roth, F. P., & Worthington, C. K. (2021). Treatment resource manual for speech-language pathology (6th ed). Plural Publishing.
- Goldfarb, R. & Serpanos, Y. C. (2018). Professional writing in speech-language pathology and audiology (3rd ed.). Plural Publishing.
- Reed, V. A. (2013). An Introduction to Children with Language Disorders (4th ed). Pearson Education, Limited.
- Bauman-Waengler, J. (2020). Articulation and Phonology in Speech Sound Disorders: A Clinical Focus (6th ed). Pearson.
- Bernthal, J. E., Bankson, N. W., & Flipsen, P. (2020). Articulation and phonological disorders: Speech Sound Disorders in Children (8th ed). Pearson
- Behrman, A., & Finan, D. (2023). Speech and Voice Science (4th ed). Plural Publishing.
- Boone, D. R., McFarlane, S., Von Berg, S., Zraick, R. (2019). The voice and voice therapy (10th ed). Allyn & Bacon.





- Guitar, B. (2019). Stuttering: An integrated approach to its nature and treatment (4rth ed). Lippincott Williams & Wilkins.
- Ward, D. (2018). Stuttering and cluttering: Frameworks for understanding and treatment (2nd ed). Psychology Press.
- Bennum, R. D., Harfin, J. F., Sándor, G. K., & Genecov, D. (2015). Cleft lip and palate management: A comprehensive atlas. Wiley-Blackwell.
- Kummar, A. W. (2020) Cleft Palate and Craniofacial Conditions: A comprehensive Guide to Clinical Management (4th ed). Jones and Barlett Learning
- Joseph R. Duffy, B. (2019). Motor speech disorders: Substrates, differential diagnosis, and management (4th ed). Elsevier Health Sciences.
- Freed, D. B. (2018). Motor speech disorders: Diagnosis and Treatment (3rd ed.). Plural Publishing
- Papathanasiou, I., & Coppens, P. (2022). Aphasia and related neurogenic communication disorders (3rd ed). Jones & Bartlett Learning.
- Anderson, A., & Anderson, A. (2013). Speech therapy aphasia rehabilitation workbook: Expressive and written language. Createspace Independent Publishing Platform.
- Saitoh, E., Pongpipatpaiboon, K., Inamoto, Y., & Kagaya, H. (2017). Dysphagia evaluation and treatment: From the perspective of rehabilitation medicine. Springer.
- Arvedson, J. C., Brodsky, L., & Lefton-Greif, M. A. (2019). Pediatric swallowing and feeding: Assessment and management (3rd ed.). Plural Publishing.





- Groher, M. E., & F-ASHA, M. A. (2015). Dysphagia: Clinical management in adults and children (3rd ed). Elsevier Health Sciences.

**Note:**

This list is intended for use as a study aid only. SCFHS does not intend the list to imply endorsement of these specific references, nor are the exam questions necessarily taken solely from these sources.





### Blueprint Outlines:

No.	Sections	Percentage
1	Clinical Procedure	5%
2	Pediatric Language Disorders	15%
3	Articulation and Phonological Disorders	5%
4	Aural Rehabilitation (including rehabilitation of children with cochlear implants)	10%
5	Fluency Disorders	5%
6	Voice Disorders	10%
7	Swallowing Disorders (pediatric and adult)	20%
8	Neurogenic Speech and Language Disorders	15%
9	Alternative Augmentative Communication System	10%
10	Evidence-based Research and Evidence-based Practice in Communication Disorders	5%
<b>Total</b>		<b>100%</b>

### Note:

- Blueprint distributions of the examination may differ up to +/-5% in each category.
- Percentages and content are subject to change at any time. See the SCFHS website for the most up-to-date information.
- Research, Ethics, Professionalism and Patient Safety are incorporated within various domains.

