



# Saudi Licensure Examination Orthodontics

## EXAMINATION CONTENT GUIDELINE



## EXAMINATION MODEL

### Blueprint outlines:

Evaluation Item	Sections	Percentage (%)
(200 MCQs, 4 hours)	1. Growth and Development	5%
	2. Etiology of Malocclusion	5%
	3. Cephalometric Analysis	8%
	4. Biomechanics and Biology of Tooth Movement	8%
	5. Interceptive Orthodontic Treatment	14%
	6. Comprehensive Treatment in Preadolescents and Adolescents	16%
	7. Adult and Adjunctive Orthodontics	10%
	8. Orthognathic Surgery	8%
	9. Craniofacial Deformities	5%
	10. Retention and Stability	5%
	11. Special Considerations in Orthodontics	6%
	12. Patient Safety	5%
	13. Professionalism and Ethics	5%

### Note:

#### Passing Score

Registrar: 65%

Senior Registrar: 70%

- Blueprint distributions of the examination may differ up to +/-5% in each category.
- Percentages and content are subject to change at any time. See the SCFHS website for the most up-to-date information.



## References

- Contemporary Orthodontics; William Proffit, Henry Fields, David Sarver. Publisher: Elsevier, St. Louis, USA, Latest Edition.
- Orthodontics, Current Principles and Techniques; Lee Graber, Robert Vanarsdall, Katherine Vig. Publisher: Elsevier, St. Louis, USA, Latest Edition.
- Understanding Patient Safety, Robert Wachter and Kiran Gupta, Latest Edition.
- Radiographic Cephalometry From Basics to 3-D Imaging, Alexander Jacobson 2nd edition 2006.
- Esthetics and Biomechanics in Orthodontics, Ravindra Nanda, 2nd edition.
- Contemporary Orthodontics , latest edition by Authors: William Proffit Henry Fields Brent Larson David Sarve)
- Professionalism and Ethics, Handbook for Residents, Practical guide, Prof. James Ware, Dr. Abdulaziz Fahad Alkaabba, Dr. Ghaiath MA Hussein, Prof. Omar Hasan Kasule, SCFHS, Latest Edition.
- Essentials of Patient Safety, SCHS, Latest Edition.

**Note:** This list is intended for use as a study aid only. SCFHS does not intend the list to imply endorsement of these specific references, nor are the exam questions necessarily taken from these sources.



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