

SAUDI DIPLOMA TRAINING PROGRAM

ONCOLOGY NURSING

Promotion Examination

Written Examination Format:

- A written examination shall consist of one paper with not less than 100 MCQs with a single best answer (one correct answer out of four options). Up to 10% unscored items can be added for pretesting purposes.
- The examination shall contain type K2 questions (interpretation, analysis, reasoning and decision making) and type K1 questions (recall and comprehension).
- The examination shall include basic concepts and clinical topics relevant to the specialty.
- Clinical presentation questions include history, clinical finding and
 patient approach. Diagnosis and investigation questions; include the
 possible diagnosis and diagnostic methods. Management questions;
 including treatment and clinical management, either therapeutic or
 nontherapeutic, and complications of management. Materials and
 Instruments questions; including material properties, usage, and
 selection of instruments and equipment used. Health maintenance
 questions; include health promotion, disease prevention, risk factors
 assessment, and prognosis.



Passing Score:

The trainee's performance is assessed in each of the evaluation formulasaccording to the following scoring system:

Score	Less than 50%	50% - 59.4%	60% - 69.4%	More than 70%
Description	Clear Fail	Borderline Fail	Borderline Pass	Clear Pass

- 1. To upgrade the trainee from a training level to the next level, she/hemust obtain at least a Borderline Pass in each evaluation form.
- The program director may recommend to the local supervision committee to request the promotion of the trainee who did not meet the previous promotion requirement according to the following:
 - A. In case that the trainee gets a Borderline Fail resultin one of the evaluation forms, the remaining evaluation forms must be passed with Clear Pass inat least one of them.
 - B. In case that the trainee gets a Borderline Fail result in two of the evaluation forms to a maximum, provided they do not fall under the same theme (Knowledge, Attitude, Skills). The remaining evaluation forms must be passed with Clear Pass in at least two of them.
 - C. The promotion must be approved in this case by the scientific council for the specialization.



Blueprint Outlines:

No.	Section	Percentage	Content Outline
1	Health Promotion	5%	Screening and Early Detection
2	Site Specific cancers Part I	25%	 Carcinogenesis, immunology Breast Cancer Colorectal Cancer (CRC) Prostate Cancer
3	Site Specific Cancers Part II	20%	 Head and Neck Cancers Malignant Hematology: (Lymphoma, Leukemia and Multiple Myeloma) Lung Cancer Bladder Cancer Cervical, Uterine, and Ovarian Cancer
4	Cancer Treatment Modalities (Part I)	20%	 Nursing Implications of Chemotherapy Nursing Implications of Blood and Marrow Nursing Implications of Targeted Therapies
5	Cancer Treatment Modalities (Part II)	10%	 Nursing Implications of Surgical Treatment Nursing Implication of Radiation Therapy
6	Symptom Management	20%	 Alteration in Hematologic and Immune Function Alteration in Gastrointestinal Function Alteration in Genitourinary Function Alteration in Respiratory Function Alteration in Cardiovascular Function Pain, Fatigue and Sleep Disorders
Total		100%	

Note:

- Blueprint distributions of the examination may differ up to +/-5% in each category.
 - Percentages and content are subject to change at any time. See the
 SCFHS website for the most up-to-date information.
 - Research, Ethics, Professionalism, and Patient Safety are incorporated within various domains.



Suggested References:

- 1. Brant, J., Cope, D., & Saria, M. (2020). Core curriculum for oncology nursing (6th
- 2. Yarbro, C., Frogge, M. and Goodman, M. (2018). Cancer nursing: Principleand practice (8th ed.). Sudbury, MA: Jones and Bartlett, Boston, LLC.
- 3. Olsen, M., LeFebvre, K., & Brassil, K. (2019). Chemotherapy and immunotherapy guidelines and recommendations for practice (1st ed.).

Crash Courses:

Outline of each course including suggested reading references given by the provider.

Note:

This list is intended for use as a study aid only. SCFHS does not intend the list to imply endorsement of these specific references, nor are the exam questions necessarily taken solely from these sources.

