

SAUDI FELLOWSHIP TRAINING PROGRAM

DIABETES

Promotion Examination

Written Examination Format:

- A written examination shall consist of one paper with not less than 100 MCQs with a single best answer (one correct answer out of four options). Up to 10% of unscored items can be added for pretesting purposes.
- The examination shall contain type K2 questions (interpretation, analysis, reasoning, and decision-making) and type K1 questions (recall and comprehension).
- The examination shall include basic concepts and clinical topics relevant to the specialty.
- Clinical presentation questions include history, clinical findings, and patient
 approach. Diagnosis and investigation questions; include the possible diagnosis and
 diagnostic methods. Management questions; including treatment and clinical
 management, either therapeutic or nontherapeutic, and complications of
 management. Materials and Instruments questions; including material properties,
 usage, and selection of instruments and equipment used. Health maintenance
 questions; include health promotion, disease prevention, risk factors assessment,
 and prognosis.



Passing Score:

The trainee's performance is assessed in each of the evaluation formulas according to the following scoring system:

Score	Less than 50%	50% - 59.4%	60% - 69.4%	More than 70%
Description	Clear Fail	Borderline Fail	Borderline Pass	Clear Pass

- 1. To upgrade the trainee from a training level to the next level, she/he must obtain at least a Borderline Pass in each evaluation form.
- 2. The program director may recommend to the local supervision committee to request the promotion of the trainee who did not meet the previous promotion requirement according to the following:
 - A. In case the trainee gets a **Borderline Fail** result in one of the evaluation forms, the remaining evaluation forms must be passed with **Clear Pass** in at least one of them.
 - B. In case the trainee gets a **Borderline Fail** result in two of the evaluation forms to a maximum, provided they do not fall under the same theme (Knowledge, Attitude, Skills). The remaining evaluation forms must be passed with **Clear Pass** in at least two of them.
 - C. The promotion must be approved in this case by the scientific council for the specialization.



Blueprint Outlines:

No.	Sections	Percentage
1	Type 1 diabetes mellitus	17%
2	Type 2 diabetes mellitus	35%
3	Gestational diabetes mellitus	10%
4	Diabetes in special population	9%
5	Nutrition/ DM education	9%
6	Advanced Diabetes technology (including: CGM and insulin pump therapy)	9%
7	In-hospital management of diabetes	11%
	100%	

Notes:

- Blueprint distributions of the examination may differ up to +/-5% in each category.
- Percentages and content are subject to change at any time. See the SCFHS website for the most up-to-date information.
- Research, Ethics, Professionalism, and Patient Safety are incorporated within various domains.



Suggested References:

- 1. Williams, R. H., and Larsen, P. R. (2003). Williams textbook of endocrinology. Philadelphia, Pa: Saunders.
- 2. Becker, K. L. (2002). Principles and practice of endocrinology and metabolism. Philadelphia: Lippincott Williams and Wilkins.
- 3. Up to Date practice guidelines of the American Diabetes Association (http://www.diabetes.org).
- 4. American Association of Clinical Endocrinologists (http://www.AACE.com) The Endocrine Society (http://www.endo-society.org).
- 5. The European Association for the Study of Diabetes (http://www.EASD.com).
- 6. Prof. James Ware, Dr. Abdulaziz Fahad Alkaabba, Dr. Ghaiath MA Hussein, Prof. Omar Hasan Kasule, Latest Edition. Professionalism and Ethics, Handbook for Residents, Practical guide, SCFHS.
- 7. Essentials of Patient Safety, SCHS, Latest Edition.
- 8. The following journals:
 - The Journal of Clinical Endocrinology and Metabolism
 - Endocrine Reviews
 - Diabetes
 - Diabetes Care
 - Diabetes Reviews
 - Diabetologia

Crash Courses:

• Outline of each course including suggested reading references given by the provider.

Note:

This list is intended for use as a study aid only. SCFHS does not intend the list to imply endorsement of these specific references, nor are the exam questions necessarily taken solely from these sources.

