

# Saudi Respiratory Care Licensure Examination (SRCLE)

**EXAMINATION CONTENT GUIDELINE** 



## **EXAMINATION MODEL**

#### General Rules

#### What are Licensure Examinations?

Licensure Examinations are assessments to ensure that the public will not be harmed by the incompetence of healthcare practitioners. It assesses the ability to apply knowledge, concepts, and principles that constitute the basis of safe and effective healthcare.

#### What is Saudi Respiratory Care Licensure Examination(SRCLE)?

The SRCLE is an exam that assesses the readiness of a Respiratory Care Specialists to practice and/or proceed to postgraduate training. It consists of 200 MCQs which may include up to 10% pilot questions. It is divided into two parts of 100 questions each with time allocation of 120 minutes for each part. There is a scheduled 30-minute break between the two parts. These questions have four to five options from which the candidate will choose one best answer.

The examination shall contain recall questions that test knowledge and questions with scenarios that test other skills (interpretation, analysis, decision making, reasoning and problem solving).

#### How is the SRCLE pass score established?

In December 2020, the SCFHS conducted a rigorous standard setting exercise with a diverse panel. Following the standard setting exercise, the panel recommended a pass score of 542 on the reporting scale of 200-800. This pass score was reviewed and approved by the CAC.

#### What is a test blueprint, and what is its purpose?

A test blueprint is a document that reflects the content of your specialty licensure examination. The blueprint is the plan used for "building" the exam. The purpose of the blueprint is to ensure including questions related to what you are expected to know.



# **Saudi Respiratory Care Licensure Examination Blueprint**

| Section                       | Competency  |  |  |
|-------------------------------|---|--|--|
|                               | Evaluate Data in the Patient Record                               |  |  |
|                               | Perform Clinical Assessment                                       |  |  |
| PATIENT DATA                  | Perform Procedures to Gather Clinical Information                 |  |  |
| (30%)                         | Evaluate Procedure Results  |  |  |
|                               | Recommend Diagnostic Procedures                                   |  |  |
| TROUBLESHOOTING AND QUALITY   | Assemble / Troubleshoot Devices                                   |  |  |
| CONTROLOF                     | Ensure Infection Prevention                                       |  |  |
| DEVICES,AND<br>INFECTION      | Perform Quality Control Procedures                                |  |  |
| CONTROL (20%)                 |   |  |  |
|                               | Maintain a Patent Airway Including the Care of Artificial Airways |  |  |
|                               | Perform Airway Clearance and Lung Expansion Techniques            |  |  |
|                               | Support Oxygenation and Ventilation                               |  |  |
| INITIATION AND                | Administer Medications and Specialty Gases                        |  |  |
| MODIFICATION OF INTERVENTIONS | Ensure Modifications are Made to the Respiratory Care Plan        |  |  |
| (50%)                         | Utilize Evidence Based Practice                                   |  |  |
|                               | Provide Respiratory Care in High-Risk Situations                  |  |  |
|                               | Assist a Physician / Provider in Performing Procedures            |  |  |
|                               | Conduct Patient and Family Education                              |  |  |



# **Detailed Content Outline:**

|   |        | Cognitive<br>Level | 2        |        |
|---|--------|--------------------|----------|--------|
| Multiple-Choice Examination Detailed Content Outline  | Recall | Application        | Analysis | Totals |
| I. PATIENT DATA   |        |                    |          | 30%    |
| A. Evaluate Data in the Patient Record  |        |                    |          |        |
| <ol> <li>Patient history, for example,         <ul> <li>history of present illness (HPI)</li> <li>orders</li> <li>medication reconciliation</li> <li>progress notes</li> <li>DNR status / advance directives</li> <li>social, family, and medical history</li> </ul> </li> <li>Physical examination relative to the cardiopulmonary system</li> <li>Lines, drains, and airways, for example,         <ul> <li>chest tube</li> <li>vascular lines</li> <li>artificial airway</li> </ul> </li> <li>Laboratory results, for example,</li> <li>CBC</li> </ol> |        |                    |          |        |
| <ul><li>electrolytes</li><li>coagulation studies</li><li>sputum culture and sensitivities</li></ul>   |        |                    |          |        |
| <ul> <li>cardiac biomarkers</li> <li>Blood gas analysis and / or hemoximetry<br/>(CO-oximetry) results</li> </ul>   |        |                    |          |        |
| <ul> <li>6. Pulmonary function testing results, for example</li> <li>• spirometry</li> <li>• lung volumes</li> <li>• DLCO</li> </ul>  |        |                    |          |        |
| 7. 6minute walk test results  |        |                    |          |        |
| <ul> <li>8. Imaging study results, for example,</li> <li>chest radiograph</li> <li>CT scan</li> <li>ultrasonography and / or echocardiography</li> </ul>  |        |                    |          |        |



| PET scan     ventilation / perfusion scan  |  |  |
|--|--|--|
| <ul><li>ventilation / perfusion scan</li><li>9. Maternal and perinatal / neonatal history,</li></ul> |  |  |
| for example,   |  |  |
| • APGAR scores   |  |  |
| <ul><li>gestational age</li></ul>  |  |  |
| • L / S ratio  |  |  |
| 10. Sleep study results, for example,  |  |  |
| apnea-hypopnea index (AHI)   |  |  |
| 11. Trends in monitoring results   |  |  |
| a. fluid balance   |  |  |
| b. vital signs   |  |  |
| c. intracranial pressure   |  |  |
| d. ventilator liberation parameters  |  |  |
| e. pulmonary mechanics   |  |  |
| f. noninvasive, for example,   |  |  |
| • pulse oximetry   |  |  |
| <ul><li>capnography</li><li>transcutaneous</li></ul>   |  |  |
|  |  |  |
| g. cardiac evaluation / monitoring results, for example,   |  |  |
| • ECG  |  |  |
| <ul> <li>hemodynamic parameters</li> </ul>   |  |  |
| <b>12.</b> Determination of a patient's  |  |  |
| pathophysiological state   |  |  |
| B. Perform Clinical Assessment   |  |  |
| 1. Interviewing a patient to assess  |  |  |
| a. level of consciousness and orientation,   |  |  |
| emotional state, and ability to cooperate  |  |  |
| b. level of pain   |  |  |
| c. shortness of breath, sputum production, and   |  |  |
| exercise tolerance   |  |  |
| d. smoking history   |  |  |
| e. environmental exposures   |  |  |
| f. activities of daily living  |  |  |
| i. activities of daily living  |  |  |



| g. learning needs, for example,                      |  |  |
|--|--|--|
| <ul> <li>Literacy</li> </ul>                         |  |  |
| <ul> <li>preferred learning style</li> </ul>         |  |  |
| social / cultural                                    |  |  |
| 2. Performing inspection to assess                   |  |  |
| a. general appearance                                |  |  |
| b. characteristics of the airway, for example,       |  |  |
| <ul><li>patency</li></ul>                            |  |  |
| <ul> <li>Mallampati classification</li> </ul>        |  |  |
| tracheal shift                                       |  |  |
| c. cough, sputum amount and character                |  |  |
| d. status of a neonate, for example,                 |  |  |
| <ul> <li>APGAR score</li> </ul>                      |  |  |
| <ul> <li>gestational age</li> </ul>                  |  |  |
| e. skin integrity, for example,                      |  |  |
| <ul> <li>pressure ulcers</li> </ul>                  |  |  |
| • stoma site   |  |  |
| 3. Palpating to assess                               |  |  |
| a. pulse, rhythm, intensity                          |  |  |
| b. accessory muscle activity                         |  |  |
| c. asymmetrical chest movements, tactile fremitus,   |  |  |
| crepitus, tenderness, tactile rhonchi, and / or      |  |  |
| tracheal deviation                                   |  |  |
| 4. Performing diagnostic chest percussion            |  |  |
| 5. Auscultating to assess                            |  |  |
| a. breath sounds                                     |  |  |
| b. heart sounds and rhythm                           |  |  |
| · ·  |  |  |
| c. blood pressure                                    |  |  |
| 6. Reviewing a chest radiograph to assess            |  |  |
| a. quality of imaging, for example,                  |  |  |
| patient positioning                                  |  |  |
| <ul><li>penetration</li><li>lung inflation</li></ul> |  |  |
|  |  |  |
| b. presence and position of airways, lines, and      |  |  |
| drains   |  |  |
| c. presence of foreign bodies                        |  |  |
|  |  |  |



| d. heart size and position  |  |  |
|---|--|--|
| e. presence of, or change in,   |  |  |
| i. cardiopulmonary abnormalities, for example,  • pneumothorax  • consolidation  • pleural effusion  • pulmonary edema  • pulmonary artery size |  |  |
| ii. diaphragm, mediastinum, and / or trachea  |  |  |
| C. Perform Procedures to Gather Clinical Information  |  |  |
| 1. 12 lead ECG  |  |  |
| 2. Noninvasive monitoring, for example,  • pulse oximetry  • capnography  • transcutaneous  |  |  |
| 3. Peakflow   |  |  |
| 4. Mechanics of spontaneous ventilation linked to tidal volume, minute volume, maximal inspiratory pressure, and vital capacity                 |  |  |
| 5. Blood gas sample collection  |  |  |
| <ol><li>Blood gas analysis and / or hemoximetry (CO-<br/>oximetry)</li></ol>  |  |  |
| 7. Oxygen titration with exercise   |  |  |
| <ul> <li>8. Cardiopulmonary calculations, for example,</li> <li>P(Aa)O2</li> <li>VD / VT</li> <li>P / F</li> <li>OI</li> </ul>                  |  |  |
| 9. Hemodynamic monitoring   |  |  |
| 10. Pulmonary compliance and airways resistance   |  |  |
| 11. Plateau pressure  |  |  |
| 12. AutoPEEP determination  |  |  |
| 13. Spontaneous breathing trial (SBT)   |  |  |



|  | 1 |  |  |
|--|---|--|--|
| 14. Apnea monitoring   |   |  |  |
| <b>15.</b> Apnea test (brain death determination)              |   |  |  |
| <b>16.</b> Overnight pulse oximetry                            |   |  |  |
| 17. CPAP / NPPV titration during sleep                         |   |  |  |
| <b>18.</b> Cuff management, for example,                       |   |  |  |
| <ul><li>tracheal</li><li>laryngeal</li></ul>                   |   |  |  |
| <del>-</del>   |   |  |  |
| 19. Sputum induction   |   |  |  |
| <b>20.</b> Cardiopulmonary stress testing                      |   |  |  |
| <b>21.</b> 6-minute walk test                                  |   |  |  |
| 22. Spirometry outside or inside a pulmonary function          |   |  |  |
| laboratory   |   |  |  |
| 23. DLCO inside a pulmonary function laboratory                |   |  |  |
| 24. Lung volumes inside a pulmonary function laboratory        |   |  |  |
| 25. Tests of respiratory muscle strength - MIP and MEP         |   |  |  |
| <b>26.</b> Therapeutic bronchoscopy                            |   |  |  |
| D. Evaluate Procedure Results                                  |   |  |  |
| <b>1.</b> 12lead ECG   |   |  |  |
| 2. Noninvasive monitoring, for example,                        |   |  |  |
| pulse oximetry     sappagraphy                                 |   |  |  |
| <ul><li>capnography</li><li>transcutaneous</li></ul>           |   |  |  |
| 3. Peak flow   |   |  |  |
| <b>4.</b> Mechanics of spontaneous ventilation linked to tidal |   |  |  |
| volume, minute volume, maximal inspiratory                     |   |  |  |
| pressure, and vital capacity                                   |   |  |  |
| 5. Blood gas analysis and / or hemoximetry (CO-                |   |  |  |
| oximetry)  |   |  |  |
| <b>6.</b> Oxygen titration with exercise                       |   |  |  |
| 7. Cardiopulmonary calculations, for example,                  |   |  |  |
| • P(Aa)O2  |   |  |  |
| • VD/VT  |   |  |  |
| • P/F  |   |  |  |
| • OI   |   |  |  |
| 8. Hemodynamic monitoring                                      |   |  |  |



| <b>9.</b> Pulmonary compliance and airways resistance   |  |  |
|---|--|--|
| <b>10.</b> Plateau pressure   |  |  |
| 11. AutoPEEP  |  |  |
| 12. Spontaneous breathing trial (SBT)   |  |  |
| 13. Apnea monitoring  |  |  |
| 14. Apnea test (brain death determination)  |  |  |
| 15. Overnight pulse oximetry  |  |  |
| <ul><li>16. CPAP / NPPV titration during sleep</li><li>17. Cuff status, for example,</li><li>laryngeal</li><li>tracheal</li></ul>   |  |  |
| 18. Cardiopulmonary stress testing  |  |  |
| 19. 6-minute walk test  |  |  |
| <b>20.</b> Spirometry outside or inside a pulmonary function laboratory   |  |  |
| <b>21.</b> DLCO inside a pulmonary function laboratory  |  |  |
| <b>22.</b> Lung volumes inside a pulmonary function laboratory  |  |  |
| 23. Tests of respiratory muscle strength - MIP and MEP  |  |  |
| E. Recommend Diagnostic Procedures  |  |  |
| 1. Testing for tuberculosis   |  |  |
| <ul> <li>2. Laboratory tests, for example,</li> <li>CBC</li> <li>electrolytes</li> <li>coagulation studies</li> <li>sputum culture and sensitivities</li> <li>cardiac biomarkers</li> </ul> |  |  |
| 3. Imaging studies  |  |  |
| 4. Bronchoscopy   |  |  |
| a. diagnostic   |  |  |
| b. therapeutic  |  |  |
| 5. Bronchoalveolar lavage (BAL)   |  |  |
| 6. Pulmonary function testing   |  |  |



| <ul> <li>7. Noninvasive monitoring, for example,</li> <li>pulse oximetry</li> <li>capnography</li> <li>transcutaneous</li> </ul> |  |  |
|--|--|--|
| 8. Blood gas and/or hemoximetry (CO-oximetry)  |  |  |
| <b>9.</b> ECG  |  |  |
| <ul><li>10. Exhaled gas analysis, for example,</li><li>CO2</li></ul>   |  |  |
| • CO<br>• FENO   |  |  |
| 11. Hemodynamic monitoring   |  |  |
| 12. Sleep studies  |  |  |
| <b>13.</b> Thoracentesis   |  |  |

| . TROUBLESHOOTING AND QUALITY CONTROL OF DEVICES, IND INFECTION CONTROL  | 20% |
|--|-----|
| A. Assemble / Troubleshoot Devices   |     |
| <ul> <li>Medical gas delivery interfaces, for example,</li> <li>mask</li> <li>cannula</li> <li>heated high-flow nasal cannula</li> <li>alarms</li> </ul> |     |
| 2. Long-term oxygen therapy  |     |
| 3. Medical gas delivery, metering, and /or clinical analyzing devices, for example,  |     |
| 4. CPAP/NPPV with patient interfaces   |     |
| 5. Humidifiers   |     |
| <ul><li>6. Nebulizers</li><li>7. Metered-dose inhalers, spacers, and valved holding chambers</li></ul>   |     |
| 8. Dry-powder inhalers (DPI)   |     |



| <b>9.</b> Resuscitation equipment, for example, |  |  |
|---|--|--|
| •self-inflating resuscitator                    |  |  |
| •flow-inflating resuscitator                    |  |  |
| •AED  |  |  |
| 10. Mechanical ventilators                      |  |  |
| 11. Intubation equipment                        |  |  |
| 12. Artificial airways                          |  |  |
| 13. Suctioning equipment, for example,          |  |  |
| <ul> <li>regulator</li> </ul>                   |  |  |
| <ul><li>canister</li></ul>                      |  |  |
| <ul><li>tubing</li></ul>                        |  |  |
| <ul> <li>catheter</li> </ul>                    |  |  |
| 14. Blood analyzers, for example,               |  |  |
| <ul> <li>hemoximetry (CO-oximetry)</li> </ul>   |  |  |
| <ul> <li>pointofcare</li> </ul>                 |  |  |
| <ul> <li>blood gas</li> </ul>                   |  |  |
| 15. Patient breathing circuits                  |  |  |
| <b>16.</b> Hyperinflation devices               |  |  |
| <b>17.</b> Secretion clearance devices          |  |  |
| 18. Heliox delivery device                      |  |  |
| 19. Nitric Oxide Delivery Devices/Analysis      |  |  |
| 20. Polysomnography Equipment                   |  |  |
| 21. Portable spirometer                         |  |  |
| 22. Testing equipment in a pulmonary function   |  |  |
| laboratory                                      |  |  |
| 23. Pleural drainage                            |  |  |
| 24. Noninvasive monitoring, for example,        |  |  |
| <ul> <li>pulse oximeter</li> </ul>              |  |  |
| • capnometer                                    |  |  |
| <ul><li>transcutaneous</li></ul>                |  |  |
|   |  |  |
| 25. Bronchoscopes and light sources             |  |  |
| <b>26.</b> Hemodynamic monitoring               |  |  |
| a. pressure transducers                         |  |  |
| b. catheters, for example,                      |  |  |
| arterial  |  |  |
| pulmonary artery                                |  |  |
| B. Ensure Infection Prevention                  |  |  |



| <ul> <li>Adhering to infection prevention policies and procedures, for example,</li> <li>Standard Precautions</li> <li>donning/doffing</li> <li>isolation</li> </ul> |  |
|--|--|
| <ol><li>Adhering to disinfection policies and procedures</li></ol>   |  |
| 3. Proper handling of biohazardous materials   |  |
| C. Perform Quality Control Procedures  |  |
| 1. Blood analyzers   |  |
| <b>2.</b> Gas analyzers  |  |
| 3. Pulmonary function equipment for testing  |  |
| a. spirometry results  |  |
| b. lung volumes  |  |
| c. diffusing capacity (DLCO)   |  |
| 4. Mechanical ventilators  |  |
| 5. Noninvasive monitors  |  |
| <b>6.</b> CPAP/BiPAP Devices   |  |

| III. INITIATION AND MODIFICATION OF INTERVENTIONS                    | 50% |
|--|-----|
| A. Maintain a Patent Airway Including the Care of Artificial Airways |     |
| <ol> <li>Proper positioning of a patient</li> </ol>                  |     |
| 2. Recognition of a difficult airway                                 |     |
| 3. Establishing and managing a patient's airway                      |     |
| a. nasopharyngeal airway   |     |
| b. oropharyngeal airway  |     |
| c. esophagealtracheal tubes /  |     |
| supraglottic airways   |     |
| d. endotracheal tube   |     |
| e. tracheostomy tube   |     |
| f. laryngectomy tube   |     |
| g. speaking valves   |     |
| h. devices that assist with intubation,                              |     |
| for example,   |     |
| <ul> <li>endotracheal tube exchanger</li> </ul>                      |     |
| <ul> <li>video laryngoscopy</li> </ul>                               |     |
| <ol><li>Performing tracheostomy care</li></ol>                       |     |



| 5. Exchanging artificial airways  |  |  |
|---|--|--|
| 6. Maintaining adequate humidification  |  |  |
| 7. Performing extubation  |  |  |
| B. Perform Airway Clearance and Lung Expansion Techniques   |  |  |
| 1. Postural drainage, percussion, or vibration  |  |  |
| <ul><li>2. Airway clearance, for example,</li><li>nasotracheal</li><li>oropharyngeal</li><li>Bronchial</li></ul>  |  |  |
| <ul> <li>Mechanical devices, for example,</li> <li>highfrequency chest wall oscillation</li> <li>vibratory PEP</li> <li>intrapulmonary percussive ventilation</li> <li>insufflation / exsufflation</li> </ul> |  |  |
| <ul><li>4. Assisted cough, for example,</li><li>huff</li><li>diaphragmatic breathing</li></ul>  |  |  |
| 5. Hyperinflation therapy   |  |  |
| 6. Inspiratory muscle training  |  |  |
| C. Support Ventilation and Oxygenation  |  |  |
| 1. Initiating and adjusting oxygen therapy  |  |  |
| 2. Minimizing hypercapnia/hypoxemia, for example:   |  |  |
| <ul><li>patient positioning</li><li>secretion removal</li><li>manual ventilation</li></ul>  |  |  |
| 3. Initiating and adjusting mask or nasal CPAP  |  |  |
| <ol><li>Initiating and adjusting mechanical ventilation settings</li></ol>  |  |  |
| a. noninvasive ventilation  |  |  |
| b. invasive ventilation   |  |  |
| <ol><li>Recognizing and correcting patient-ventilator<br/>dyssynchrony</li></ol>  |  |  |
| <b>6.</b> Utilizing ventilator graphics   |  |  |
| 7. Performing lung recruitment maneuvers  |  |  |
| 8. Liberating a patient from mechanical ventilation   |  |  |



| D. Administer Medications and Specialty Gases                                    |  |  |
|--|--|--|
| 1. Aerosolized preparations  |  |  |
| a. bronchodilators   |  |  |
| b. mucolytics / proteolytics   |  |  |
| c. steroids  |  |  |
| d. antimicrobials  |  |  |
| e. pulmonary vasodilators  |  |  |
| f. upper airway vasoconstrictors   |  |  |
| 2. Endotracheal instillation for example,  |  |  |
| surfactant/BAL   |  |  |
| <ul><li>3. Specialty gases, for example,</li><li>heliox</li></ul>                |  |  |
| • inhaled NO   |  |  |
| E. Ensure Modifications are Made to the Respiratory                              |  |  |
| Care Plan  |  |  |
| 1. Treatment discontinuation, for example,                                       |  |  |
| <ul><li>life-threatening adverse event</li><li>Hemodynamic instability</li></ul> |  |  |
| Respiratory deterioration  |  |  |
| 2. Recommendations   |  |  |
| a. Starting/discontinuing treatment  |  |  |
| based on patient condition/response  |  |  |
| b. insertion or change of artificial   |  |  |
| airway   |  |  |
| c. liberating from mechanical  |  |  |
| ventilation  |  |  |
| d. extubation  |  |  |
| e. treatment of pneumothorax   |  |  |
| f. adjustment of fluid balance   |  |  |
| g. adjustment of electrolyte therapy   |  |  |
| h. consultation from a physician   |  |  |
| specialist   |  |  |
| 3. Recommendations for changes   |  |  |
| a. patient position  |  |  |



| b. oxygen/ventilation therapy  |  |
|--|--|
| c. humidification  |  |
| d. airway clearance  |  |
| e. hyperinflation  |  |
| f. mechanical ventilation  |  |
| 4. Recommendations for pharmacologic   |  |
| interventions  |  |
| a. bronchodilators   |  |
| b. anti-inflammatory drugs   |  |
| c. mucolytics and proteolytics   |  |
| d. aerosolized antibiotics   |  |
| e. inhaled pulmonary vasodilators  |  |
| f. cardiovascular  |  |
| g. antimicrobials  |  |
| h. sedatives and hypnotics   |  |
| i. analgesics  |  |
| j. narcotic antagonists  |  |
| k. benzodiazepine antagonists  |  |
|  |  |
| l. neuromuscular blocking agents   |  |
| m. diuretics   |  |
| n. surfactants   |  |
| o. upper airway vasoconstriction   |  |
| <ul><li>p. changes to drug, dosage,</li><li>administration frequency, mode, or</li></ul> |  |
|  |  |
| concentration  |  |
| F. Ethical issues and Evidence Based Practice  |  |
| 1. Classification of disease severity  |  |
| 2. Recommendations for changes in a  |  |
| therapeutic plan when indicated  |  |
| · · ·  |  |



| 2 Application of avidalines for average                      |  |
|--|--|
| <b>3.</b> Application of guidelines, for example,            |  |
| ARDSNet     NAFRR/SNACOLD                                    |  |
| <ul><li>NAEPP/SINAGOLD</li><li>ATS/ERS</li></ul>             |  |
| • AARC   |  |
| 4. Ethical issues  |  |
|  |  |
| Common Ethical principles, for example,  • Patients Autonomy |  |
| Patient S Autonomy     Patient Confidentiality               |  |
| Role duty  |  |
| G. Provide Respiratory Care in High-Risk Situations          |  |
| 1. Emergency   |  |
| a. cardiopulmonary emergencies,                              |  |
| excluding CPR  |  |
| b. disaster management                                       |  |
| c. medical emergency team (MET) /                            |  |
| rapid response team  |  |
| 2. Interprofessional communication                           |  |
| 3. Patient transport   |  |
| a. land / air between hospitals                              |  |
| b. within a hospital   |  |
| H. Assist a Physician / Provider in Performing               |  |
| Procedures   |  |
| 1. Intubation  |  |
| 2. Bronchoscopy  |  |
| 3. Specialized bronchoscopy, for example,                    |  |
| <ul> <li>endobronchial ultrasound (EBUS)</li> </ul>          |  |
| navigational bronchoscopy (ENB)                              |  |
| 4. Thoracentesis   |  |
| 5. Tracheotomy   |  |
| <b>6.</b> Chest tube insertion                               |  |
| 7. Insertion of arterial or venous catheters                 |  |
| 8. Moderate (conscious) sedation                             |  |
| 9. Cardioversion   |  |
| <b>10.</b> ECMO  |  |



| 11. Withdrawal of life support  |  |      |
|---|--|------|
| I. Conduct Patient and Family Education   |  |      |
| 1. Safety and infection control   |  |      |
| 2. Home care and related equipment  |  |      |
| <ul><li>3. Lifestyle changes, for example,</li><li>smoking cessation</li><li>exercise</li></ul>   |  |      |
| 4. Pulmonary rehabilitation   |  |      |
| <ul> <li>Disease / condition management, for example,</li> <li>asthma</li> <li>COPD</li> <li>CF</li> <li>tracheostomy care</li> <li>ventilator dependent</li> </ul> |  |      |
| Total   |  | 100% |

| Additional Specification               |         |         |         |  |
|--|---------|---------|---------|--|
| Patient Type                           | Target  | Minimum | Maximum |  |
| Pediatric – 1 month to 13 years of age | 4       | 3       | 8       |  |
| Neonatal – birth to 1 month of age     | 3       | 2       | 5       |  |
| Adult or General                       | balance |         |         |  |
| Total                                  | 200     |         |         |  |





### **Patient Conditions**

GENERAL BARIATRIC

COPD NEONATAL

ASTHMA BRONCHIOLITIS

HEART FAILURE NEUROMUSCULAR

POST-SURGICAL PSYCHIATRIC

GERIATRIC CONGENITAL DEFECTS

CARDIOVASCULAR CYSTIC FIBROSIS

INFECTIOUS DISEASE BURN/INHALATION INJURY

PULMONARY VASCULAR DISEASE LUNG TRANSPLANTATION

TRAUMA APNEA

IMMUNOCOMPROMISED HOST INTERSTITIAL LUNG DISEASE

NEUROLOGIC DRUG OVERDOSE

RDS TRAUMATIC BRAIN INJURY (TBI)

PEDIATRIC SEPSIS

DISORDERS OF PREMATURITY LUNG CANCER

**PULMONARY EMBOLISM** 

**SHOCK** 

#### Appendix C: References

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   Stoller, & Al Heuer (This edition will be released on 01-03-2020)
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   Cairo
- Rau's Respiratory Care Pharmacology, 10<sup>th</sup> Edition, by Douglas S. Gardenhire
- Clinical Application of Mechanical Ventilation 4<sup>th</sup> Edition, David W. Chang
- Integrated Cardiopulmonary Pharmacology, 5<sup>th</sup> Edition by Bruce Colbert, Luis Gonzalez
- Respiratory Care Calculations 4<sup>th</sup> Edition by Chang, David W.

Note: This list is intended for use as a study aid only. SCFHS does not intend the list to imply endorsement of these specific references, nor arethe exam questions necessarily takenfrom these sources.



